

# Peer Teaching Benchmark Analysis

Teacher \_\_\_\_\_ Date \_\_\_\_\_

Assessed by \_\_\_\_\_

Lesson content \_\_\_\_\_

Grade level/s \_\_\_\_\_

## Teacher Benchmarks

Benchmark	Monitored by	Criterion score	Comments
Unit content is broken into a series of small learning tasks, leading to larger learning goals			
Teacher reviews previous day's content			
Teacher presents a clear and effective task presentation to tutors			
Teacher presents a clear task structure			
Teacher uses a brisk pace through content progression			
Teacher primarily uses questions to interact with tutors during learning activities			
Learning tasks have a mastery criterion			
Regular content reviews are made			
Teacher plans for and demonstrates use of Differentiated Instruction			

## Student Learner Benchmarks

Benchmark	Monitored by	Criterion score	Comments
Learners understand task presentation			
Learners understand task structure			
Learners have high rates of OTR			
Learners have high rates of ALT			
Learners get high rates of positive and corrective feedback			
Learners have mastered content			

### Student Tutor Benchmarks

Benchmark	Monitored by	Criterion score	Comments
Tutors comprehend task presentation			
Tutors comprehend task structure			
Tutors provide high rates of positive and corrective feedback			
Tutors and learners work cooperatively			
Tutors can analyze movement skills/ concepts correctly			

**Benchmark monitored by (Include all used):**

- LP** Review of lesson plan
- PC** Pre- or post-lesson conference
- CI** Observation of critical incidences during lesson (anecdotal records)
- ST** Observation of students (e.g., immediately after a task presentation)
- SO** Systematic observation (event, duration, time sampling)
- IN** Interviewing a small number of students during and after the lesson
- AM** Analysis of instructional materials used in the lesson (e.g., task sheets, station signs)
- TA** Traditional assessment (quiz, skills test)
- AA** Alternative assessment
- AU** Authentic assessment
- OT** Other: \_\_\_\_\_

<b>Benchmark criteria score:</b>	Not at all (0)	No evidence that the benchmark has been met
	Partially (1)	Some evidence that the benchmark has been met
	Fully (2)	Clear and consistent evidence that the benchmark has been met

**Summary Comments by Assessor:**