

TPSR Benchmark Analysis

Teacher _____ Date _____

Assessed by _____

Lesson content _____

Grade level/s _____

Teacher Benchmarks

Benchmark	Monitored by	Criterion score	Comments
Teacher plans a regular lesson of physical activity content			
Teacher is aware of each student's level of responsibility			
Teacher identifies needed TPSR learning activity			
Teacher explains the need for the TPSR activity			
Teacher sets clear expectations for the upcoming TPSR activity			
Teacher allows students to participate in the decision-making and goal-setting processes			
Teacher does a review and closure to discuss student progress regarding personal and social responsibility			
Teacher plans for and demonstrates use of Differentiated Instruction			

Student Benchmarks

Benchmark	Monitored by	Criterion score	Comments
Students know their own level			
Students understand why the TPSR learning activity was needed			
Students make an honest effort in the TPSR activity			
Students do not “backslide” (go back to a lower level too often)			

Benchmark monitored by (Include all used):

- LP** Review of lesson plan
- PC** Pre- or post-lesson conference
- CI** Observation of critical incidences during lesson (anecdotal records)
- ST** Observation of students (e.g., immediately after a task presentation)
- SO** Systematic observation (event, duration, time sampling)
- IN** Interviewing a small number of students during and after the lesson
- AM** Analysis of instructional materials used in the lesson (e.g., task sheets, station signs)
- TA** Traditional assessment (quiz, skills test)
- AA** Alternative assessment
- AU** Authentic assessment
- OT** Other: _____

Benchmark criteria score:	Not at all (0)	No evidence that the benchmark has been met
	Partially (1)	Some evidence that the benchmark has been met
	Fully (2)	Clear and consistent evidence that the benchmark has been met

Summary Comments by Assessor: