

Direct Instruction Benchmark Analysis

Teacher _____ Date _____

Assessed by _____

Lesson content _____

Grade level/s _____

Teacher Benchmarks

Benchmark	Monitored by	Criterion score	Comments
Teacher breaks unit content into a series of small learning tasks, leading to larger learning goals			
Teacher reviews previous day's content			
Teacher makes a clear and effective task presentation			
Teacher presents a clear task structure			
Teacher uses a brisk pace through content progression			
Teacher provides high rates of positive and corrective feedback			
Teacher provides a mastery criterion for each learning task			
Teacher conducts regular content reviews			
Teacher plans for and demonstrates use of Differentiated Instruction			

Student Benchmarks

Benchmark	Monitored by	Criterion score	Comments
Students understand task presentation			
Students understand task structure			
Students have high rates of OTR			
Students have high rates of ALT			
Students get high rates of positive and corrective feedback			
Initial student practice is directed by teacher			
Later student practice includes some independent practice			
Students have mastered content			

Benchmark monitored by (Include all used):

- LP** Review of lesson plan
- PC** Pre- or post-lesson conference
- CI** Observation of critical incidences during lesson (anecdotal records)
- ST** Observation of students (e.g., immediately after a task presentation)
- SO** Systematic observation (event, duration, time sampling)
- IN** Interviewing a small number of students during and after the lesson
- AM** Analysis of instructional materials used in the lesson (e.g., task sheets, station signs)
- TA** Traditional assessment (quiz, skills test)
- AA** Alternative assessment
- AU** Authentic assessment
- OT** Other: _____

Benchmark criteria score:	Not at all (0)	No evidence that the benchmark has been met
	Partially (1)	Some evidence that the benchmark has been met
	Fully (2)	Clear and consistent evidence that the benchmark has been met

Summary Comments by Assessor: