Cooperative Learning Lesson Plan

| Teacher: | Date: | | | | |
|---|---------------------|--|--|--|--|
| Grade(s): | Number of students: | | | | |
| Lesson content: | Lesson # of | | | | |
| Skills and knowledge already developed by students: | | | | | |
| | | | | | |
| What happened during the last lesson?: | | | | | |
| | | | | | |

Lesson objective(s):

| | Domain | Performance | Situation | Criteria |
|---|--------|-------------|-----------|----------|
| 1 | | | | |
| 2 | | | | |
| 3 | | | | |

NASPE or state standard targeted. Indicate standard(s) and number(s), and write out standard(s):

Assessment for measuring lesson objectives:

My goal for improving my teaching in this lesson:

Equipment and resources needed:

Inclusion or alternate activities for students with special needs:

Review and closure:

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| Time | Class Segments (add more if needed—start typing below the first line) | Notes |
|------|--|-------|
| | Instant Activity (if planned): | |
| | Opening Management: | |
| | Set Induction: | |
| | Framing CL Task 1: Teams, Task/Project, Resources, Assessment, and CFU | |
| | CL Strategy to be Used (write in any special rules) | |
| | Transition | |
| | Framing CL Task 2: Teams, Task/Project, Resources, Assessment, and CFU | |
| | CL Strategy to be Used (write in any special rules) | |
| | Transition | |
| | Framing CL Task 3: Teams, Task/Project, Resources, Assessment, and CFU | |
| | CL Strategy to be Used (write in any special rules) | |
| | Transition | |
| | Framing CL Task 4: Teams, Task/Project, Resources, Assessment, and CFU | |
| | CL Strategy to be Used (write in any special rules) | |
| | Transition | |

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