

## Direct Instruction Lesson Plan

Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

Grade(s): \_\_\_\_\_ Number of students: \_\_\_\_\_

Lesson content: \_\_\_\_\_ Lesson # \_\_\_\_\_ of \_\_\_\_\_

Skills and knowledge already developed by students: \_\_\_\_\_

What happened during the last lesson?: \_\_\_\_\_

Lesson objective(s):

	Domain	Performance	Situation	Criteria
1				
2				
3				

NASPE or state standard targeted. Indicate standard(s) and number(s), and write out standard(s):

\_\_\_\_\_  
\_\_\_\_\_

Assessment for measuring lesson objectives:

\_\_\_\_\_  
\_\_\_\_\_

My goal for improving my teaching in this lesson:

\_\_\_\_\_  
\_\_\_\_\_

Equipment and resources needed:

\_\_\_\_\_  
\_\_\_\_\_

Inclusion or alternate activities for students with special needs:

\_\_\_\_\_  
\_\_\_\_\_

Review and closure:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Time	Class Segments (add more if needed—start typing below the first line)	Notes
	<u>Instant Activity (if planned):</u>	
	<u>Opening Management:</u>	
	<u>Set Induction:</u>	
	<u>Task Presentation 1: Demonstration, Cues, and CFU</u>	
	<u>Learning Task 1: Structure (w/diagram) and CFU</u>	
	<u>Transition</u>	
	<u>Task Presentation 2: Demonstration, Cues, and CFU</u>	
	<u>Learning Task 2: Structure (w/diagram) and CFU</u>	
	<u>Transition</u>	
	<u>Task Presentation 3: Demonstration, Cues, and CFU</u>	
	<u>Learning Task 3: Structure (w/diagram) and CFU</u>	
	<u>Transition</u>	
	<u>Task Presentation 4: Demonstration, Cues, and CFU</u>	
	<u>Learning Task 4: Structure (w/diagram) and CFU</u>	
	<u>Transition</u>	