

## Peer Teaching Lesson Plan

Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

Grade(s): \_\_\_\_\_ Number of students: \_\_\_\_\_

Lesson content: \_\_\_\_\_ Lesson # \_\_\_\_\_ of \_\_\_\_\_

Skills and knowledge already developed by learners and tutors: \_\_\_\_\_

What happened during the last lesson?: \_\_\_\_\_

Lesson objective(s):

	Domain	Performance	Situation	Criteria
1T				
1L				
2T				
2L				
3T				
3L				

NASPE or state standard targeted. Indicate standard(s) and number(s), and write out standard(s):

\_\_\_\_\_

\_\_\_\_\_

Assessment for tutors and learners: \_\_\_\_\_

\_\_\_\_\_

My goal for improving my teaching in this lesson: \_\_\_\_\_

\_\_\_\_\_

Equipment and resources needed: \_\_\_\_\_

\_\_\_\_\_

Inclusion or alternate activities for students with special needs: \_\_\_\_\_

\_\_\_\_\_

Review and closure: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Time	Class Segments (add more if needed—start typing below the first line)	Notes
	<u>Instant Activity (If planned):</u>	
	<u>Opening Management:</u>	
	<u>Set Induction:</u>	
	<u>Task Presentation 1: Demonstration, Cues for Tutors, and CFU (what will learners be doing?)</u>	
	<u>Learning Task 1: Structure (w/diagram) and CFU</u>	
	<u>Transition</u>	
	<u>Task Presentation 2: Demonstration, Cues for Tutors, and CFU (what will learners be doing?)</u>	
	<u>Learning Task 2: Structure (w/diagram) and CFU</u>	
	<u>Transition</u>	
	<u>Task Presentation 3: Demonstration, Cues for Tutors, and CFU (what will learners be doing?)</u>	
	<u>Learning Task 3: Structure (w/diagram) and CFU</u>	
	<u>Transition</u>	
	<u>Task Presentation 4: Demonstration, Cues for Tutors, and CFU (what will learners be doing?)</u>	
	<u>Learning Task 4: Structure (w/diagram) and CFU</u>	
	<u>Transition</u>	