

## Tactical Games Lesson Plan

Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

Grade(s): \_\_\_\_\_ Number of students: \_\_\_\_\_

Lesson content: \_\_\_\_\_ Lesson # \_\_\_\_\_ of \_\_\_\_\_

Tactical problems already solved by students: \_\_\_\_\_

What happened during the last lesson?: \_\_\_\_\_

Lesson objective(s):

	Domain	Performance	Situation	Criteria
1				
2				
3				

NASPE or state standard targeted. Indicate standard(s) and number(s), and write out standard(s):

\_\_\_\_\_

\_\_\_\_\_

Assessment for measuring lesson objectives:

\_\_\_\_\_

My goal for improving my teaching in this lesson:

\_\_\_\_\_

Equipment and resources needed:

\_\_\_\_\_

Inclusion or alternate activities for students with special needs:

\_\_\_\_\_

Review and closure:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Time	Class Segments (add more if needed—start typing below the first line)	Notes
	<u>Instant Activity (if planned):</u>	
	<u>Opening Management:</u>	
	<u>Set Induction:</u>	
	<u>Game Form 1: Structure (w/diagram) and CFU</u>	
	<u>Identifying and Solving Tactical Problem 1: Key Questions to Ask</u>	
	<u>Situated Learning Task 1: Structure w/Diagram and CFU</u>	
	<u>Return to Game Form 1:</u>	
	<u>Transition</u>	
	<u>Game Form 2: Structure (w/diagram) and CFU</u>	
	<u>Identifying and Solving Tactical Problem 2: Key Questions to Ask</u>	
	<u>Situated Learning Task 2: Structure w/Diagram and CFU</u>	
	<u>Return to Game Form 2:</u>	
	<u>Transition</u>	
	<u>Game Form 3: Structure (w/diagram) and CFU</u>	
	<u>Identifying and Solving Tactical Problem 3: Key Questions to Ask</u>	
	<u>Situated Learning Task 3: Structure w/Diagram and CFU</u>	
	<u>Return to Game Form 3:</u>	
	<u>Transition</u>	

